











Support to the implementation of the African Continental Qualifications Framework (ACQF-II)

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Title: Support to the implementation of the African Continental Qualifications Framework (ACQF II)

Main policy: ACQF Policy Document validated in July 2023, Addis Abeba

Implementing partner: European Training Foundation (ETF), in cooperation with African Union Commission, the regional communities and member states

Basic Act: Financed under the Neighbourhood, Development, and International Cooperation Instrument (NDICI-Global Europe), European Union

Timeframe: Started on 01/04/2023 – till end 2026

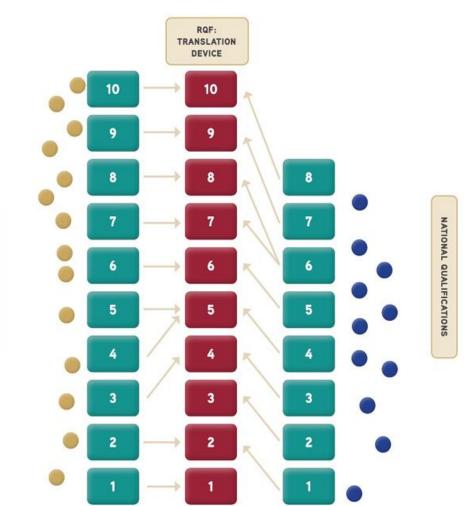






Regional Qualifications Frameworks (RQFs)

- National qualifications landscapes are complex and very diverse.
- RQFs are established to serve as a translation tools.
- African Continental Qualifications
 Framework (ACQF) provides a common reference frame for qualifications levels.





RQF processes - referencing

The referencing process:

- Feasible for countries with operational NQFs / whose NQFs are approved and in implementation
- process aimed at comparing national qualifications frameworks to the RQF
- self-assessment aspects but collaborative process

The referencing results in:

- Publication of a <u>Referencing report</u>: relationships between NQF and RQF levels, detailed information about national qualifications (QA arrangements, Recognition of Prior Learning)
- Possibility to indicate RQF levels next to the NQF levels on national certificates/diplomas
- Possibility to connect national data on qualifications to the regional databases.

ACQF Referencing criteria:

- 1. Level descriptors
- 2. Learning outcomes
- 3. Transparency on inclusion qualifications in NQF and register
- 4. Quality assurance









African Continental Qualifications Framework (ACQF)

Inaugural workshop of the project ACQF-II (2023-2026)

11-13 July 2023 • Addis Ababa, Headquarters of the African Union



Supporting and connecting Qualifications Frameworks
Transparency and Mutual Trust in qualifications
Facilitating lifelong learning and mobility



ACQF-II is:

- 1. Capacity development.
- 2. Support countries and regions: NQF development and implementation.
- 3. Governance. ACQF Qualifications Platform. RPL Campaign. Referencing NQF-ACQF. Common profiles of qualifications

www.acqf.africa

Main areas of activity of the ACQF

- **1.Referencing** of national qualifications frameworks and systems to the ACQF, following agreed criteria and procedures.
- **2. Support recognition of prior learning (RPL):** development of common guidelines and approaches, updated inventory of RPL systems on the continent, a wide information campaign, pilot RPL projects in ACQF countries
- **3. ACQF Qualifications and Credentials Platform (database):** to process, classify, compare, and visualise information on various qualifications across education and training sectors.
- **4. Common profiles and qualifications**: development of occupational profiles adequate for common continental use.
- 5. Capacity development in NQFs, RPL, CATS. Online, onsite, hybrid.
- **6. Advocacy, communication, networking and cooperation:** African stakeholders (education and training, employment, social partners) and other RQFs globally.
- **7. Analysis, monitoring and evaluation**: for continuous improvement. Inventories, surveys and analytical reports.

ACQF

ACQF countries

Priority countries:

- 1. Angola
- 2. Botswana
- 3. D R Congo
- 4. Eswatini
- 5. Malawi
- 6. Ghana
- 7. Guiné-Bissau
- 8. Kenya
- 9. Mozambique
- 10. Senegal
- 11. Seychelles
- 12. Sierra Leone
- 13. Somalia
- 14. Zambia
- 15. Zimbabwe

Regions: ECCAS, SADC, EAC, IGAD, UEMOA

Cooperation countries:

- 1. Cabo Verde
- 2. Cameroon
- 3. Lesotho
- 4. Madagascar
- 5. Mauritius
- 6. Namibia
- 7. South Africa
- 8. Tunisia

ACQF-II 2025-2026

Continuation of all strands of activities

- 1. Finalisation of referencing reports
- 2. Capacity development: a) Forums of NQF Authorities and stakeholders; b) Country-specific workshops
- 3. Support to advancement of NQFs, RPL, CATS in the ACQF countries
- 4. QCP: full operationalisation
- 5. ACQF Network support for sustainability
- 6. Green skills: new pilot project implemented by AASU
- 7. Micro-credentials: policies and guidelines with countries



For more materials – visit https://acqf.africa



Webinars & Workshops

Training Modules and Handbooks

Micro-Credentials Handbook

Recognition of Prior Learning (RPL) - Handbook for RPL Practitioners

Manual de Armin à

Training Module 1: Learning Outcomes

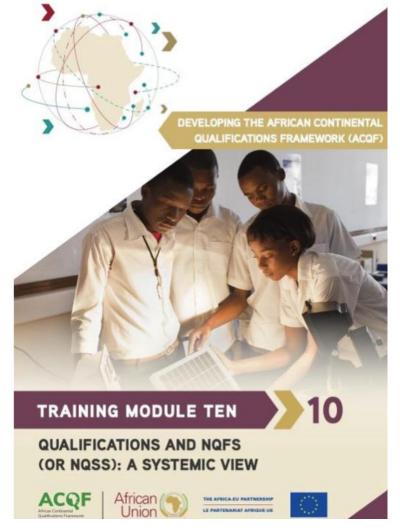
Comprehensive overview of the application of learning outcomes in NQFs, RQF and ACQF.

Training Module 2: Levels and level descriptors in the context of ACQF

Training Module 2 guides you through the concepts, construction and application of level descriptors, explains the details of the elaboration of ACQF level descriptors.

Training Module 3: Referencing to ACQF

Training Module 3 presents the goals, criteria and procedures for referencing of National Qualifications Frameworks to ACQF, and proposes self-assessment tools and questions to help your country engage with the referencing process.



ACQF

Thank you! Merci! Obrigada!

