



INTERREGIONAL DIALOGUE  
EDUCATION AND DEVELOPMENT IN LATIN  
AMERICA, THE CARIBBEAN AND AFRICA

Buenos Aires, Argentina  
28 TO 31 MARCH

INFORMATION ON  
**UNIVERSIDAD NACIONAL  
DE HURLINGHAM**

Host universities



organised by





# ABOUT UNAHUR



The National University of Hurlingham (UNAHUR) is a public university which was created by law of National Congress in December 2014.

Two years later, UNAHUR began to operate with the aim of generating new knowledge through a broad array of scholarly, research and creative endeavors, which provide a foundation for dealing with the immediate and long-range needs of society as a whole, both at the local and national level.

UNAHUR is located in Hurlingham, a northwestern district in the densely populated region of Buenos Aires Metropolitan Area known as "conurbano bonaerense", where there were no universities before UNAHUR was founded

# UNIVERSITY IN NUMBERS

42

DEGREE COURSES

16

DEGREE COURSES

17

UNDERGRADUATE  
COURSES

9

POSTGRADUATE  
PROGRAMMES

35.000

UNDERGRADUATE,  
GRADUATE AND  
POSTGRADUATE STUDENTS

1.020

STUDENTS PRE-  
UNIVERSITY ENGLISH  
LANGUAGE SCHOOL

40

STUDENTS PRE-  
UNIVERSITY SCHOOL OF  
VOCATIONAL TRAINING



# STUDENT WELFARE

**12.510**

SCHOLARSHIPS AWARDED  
PER YEAR

SCHOLARSHIP PROGRAMME TO ENCOURAGE  
FEMALE STUDENTS TO PURSUE CAREERS STUDIES  
IN ENGINEERING AND COMPUTER SCIENCES

# RESEARCH

**83**

CURRENT PROJECTS

**26**

RESEARCH GRANTS

**45**

TEACHING RESEARCHERS

**5**

TECHNOLOGICAL  
TRAINING AND RESEARCH  
CENTRES

**4**

LABORATORIES





# MAIN AREAS

Rectorate  
Academic Secretary  
General Secretary  
Secretary of Research  
Secretary for Community Services  
Secretary for Student Welfare  
Secretary of Planning and Institutional Evaluation  
Financial and Technical Administrative Secretary

Instituto de Educación  
Instituto de Biotecnología  
Instituto de Salud Comunitaria  
Instituto de Tecnología e Ingeniería


University School of English (EUdI) (11-15 year olds)  
Pre-University Vocational School  
Secondary School for Youth and Adults (over 18 years of age)

Technological Centres and Research Laboratories  
Centre for Nuclear Technology and Alternative Energy Services (CSTN) (ADIMRA-UNAHUR)  
Metallurgy Laboratory  
Electrical Engineering Laboratory  
Non-Destructive Testing Technology Centre (CeTEND)  
Laboratory of Biotechnological Applications and Microbiology (LAByM) -Laboratory of Biotechnological Applications and Microbiology (LAByM)  
Laboratory for in vitro micro-propagation of plant species (Biofactory)  
Laboratory of nanosystems for biotechnological applications (LANSAB)  
Centre of Excellence in Information Technology (CEIT) - India & Argentina  
Laboratory of Augmented and Virtual Reality (LAPV)  
Laboratory of Information Thinking (LANSAB) \*Centre of Excellence in Information Technology (CEIT) - India & Argentina  
Augmented and Virtual Reality Laboratory  
Computational Thinking Laboratory  
Electronics and Integrated Software Laboratory  
Laboratory of Networks and Communications  
Centre for Research and Development in Applied Informatics (CIDIA)

## **Technology Liaison**

Centre for Small and Medium-sized Enterprises (SME)  
Business Incubator (INCUB)  
Technology Liaison Unit (UVT)  
Digital Transformation Unit (UTD)

# CAPACITIES AND OPPORTUNITIES



UNAHUR has a sustained and systematic development based on four main axes: health, education, production and science.

Its degree programmes have modular curricula and intermediate degrees, facilitating early access to the labour market.

(Students are supported so that they can complete their studies not only with learning and relevant training, but also so that they can be part of a community that is their own.)

In this sense, UNAHUR offers a wide range of cultural and sports workshops and courses. Scholarships and benefits are provided to facilitate academic continuity. At the same time (it) the university provides the best equipment, laboratories and centres for research and training.

The productive and social actors of the district also find in the University a place where they can belong, train and develop greater opportunities through the exchange of knowledge and network growth.