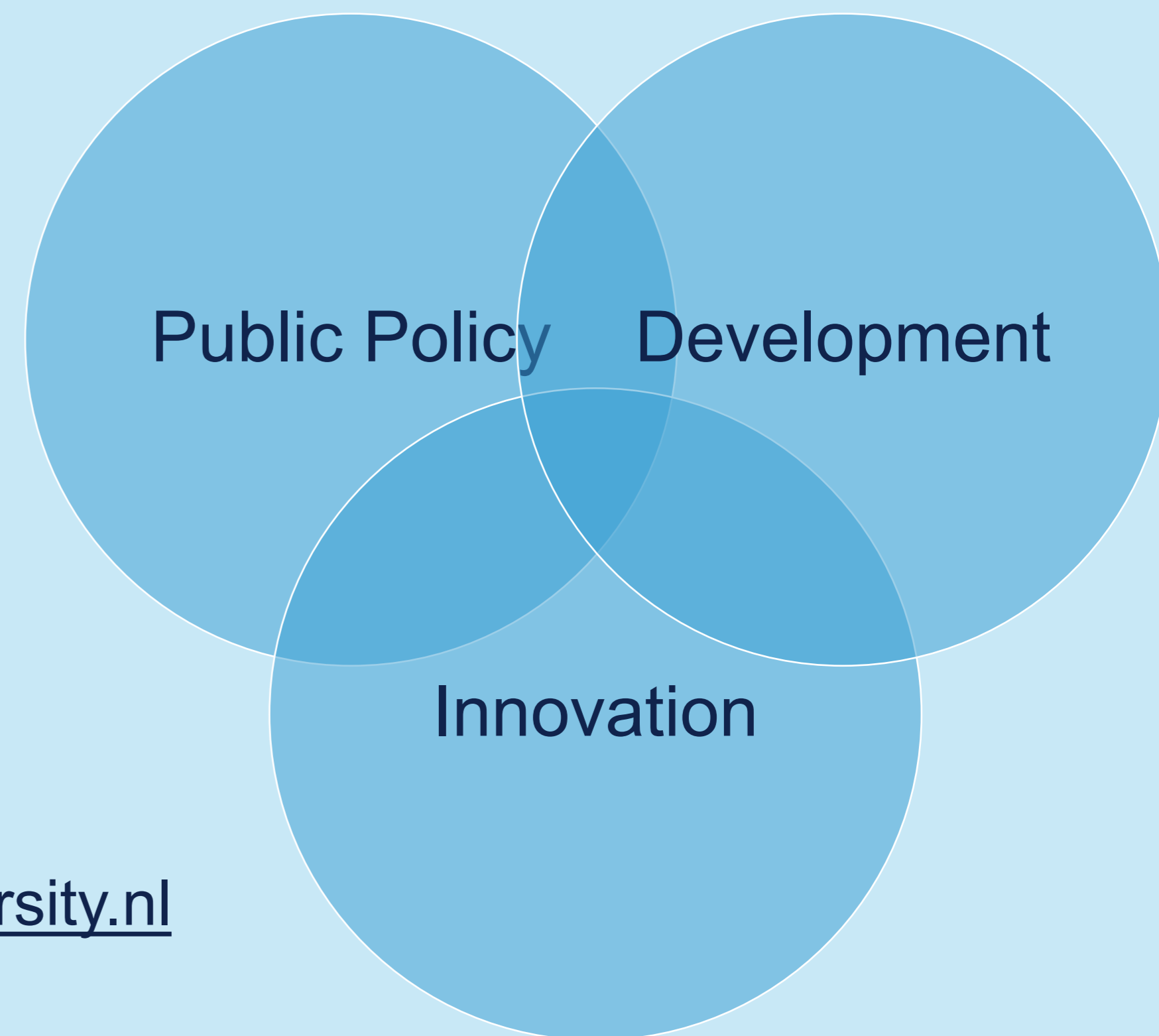
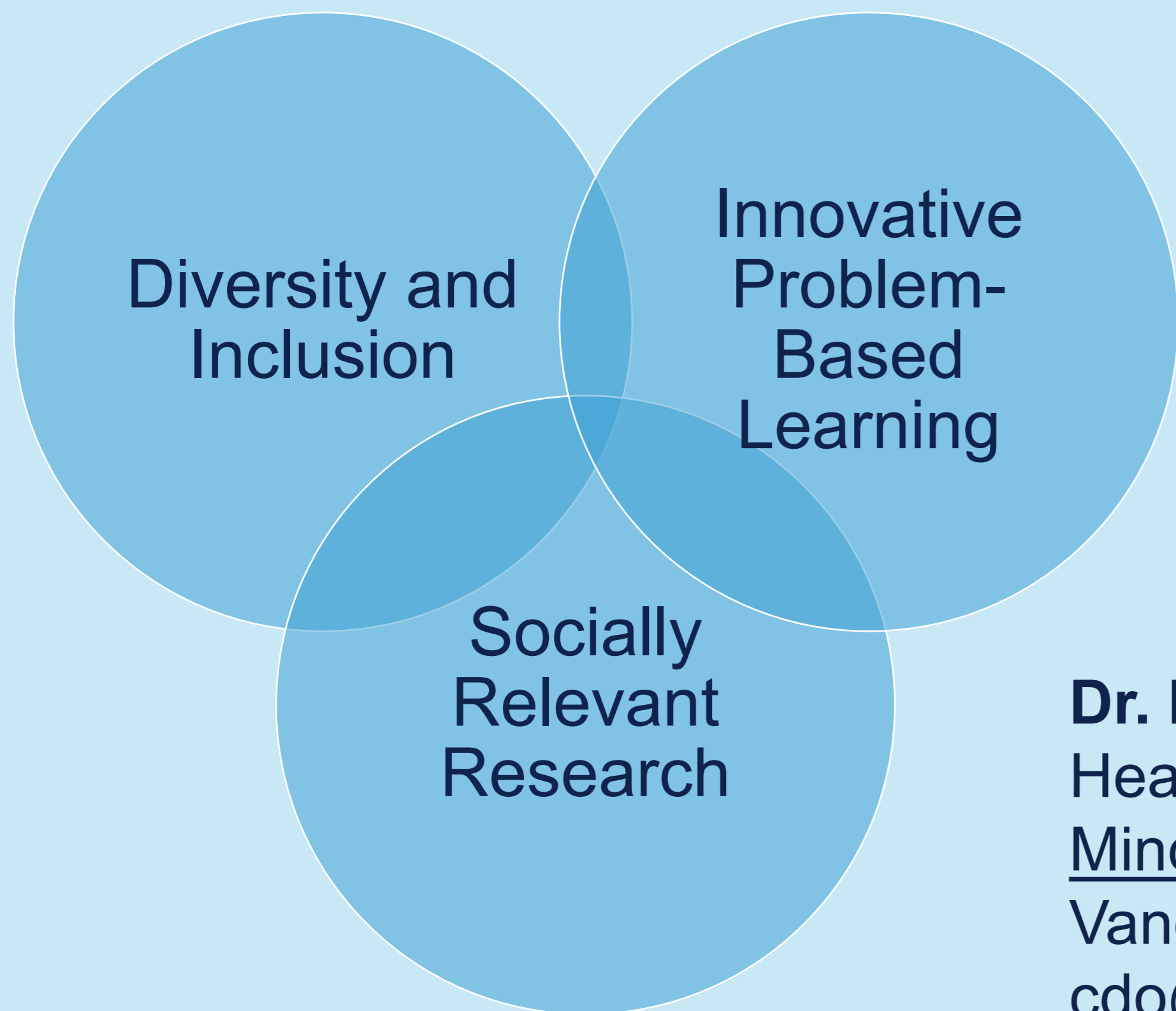
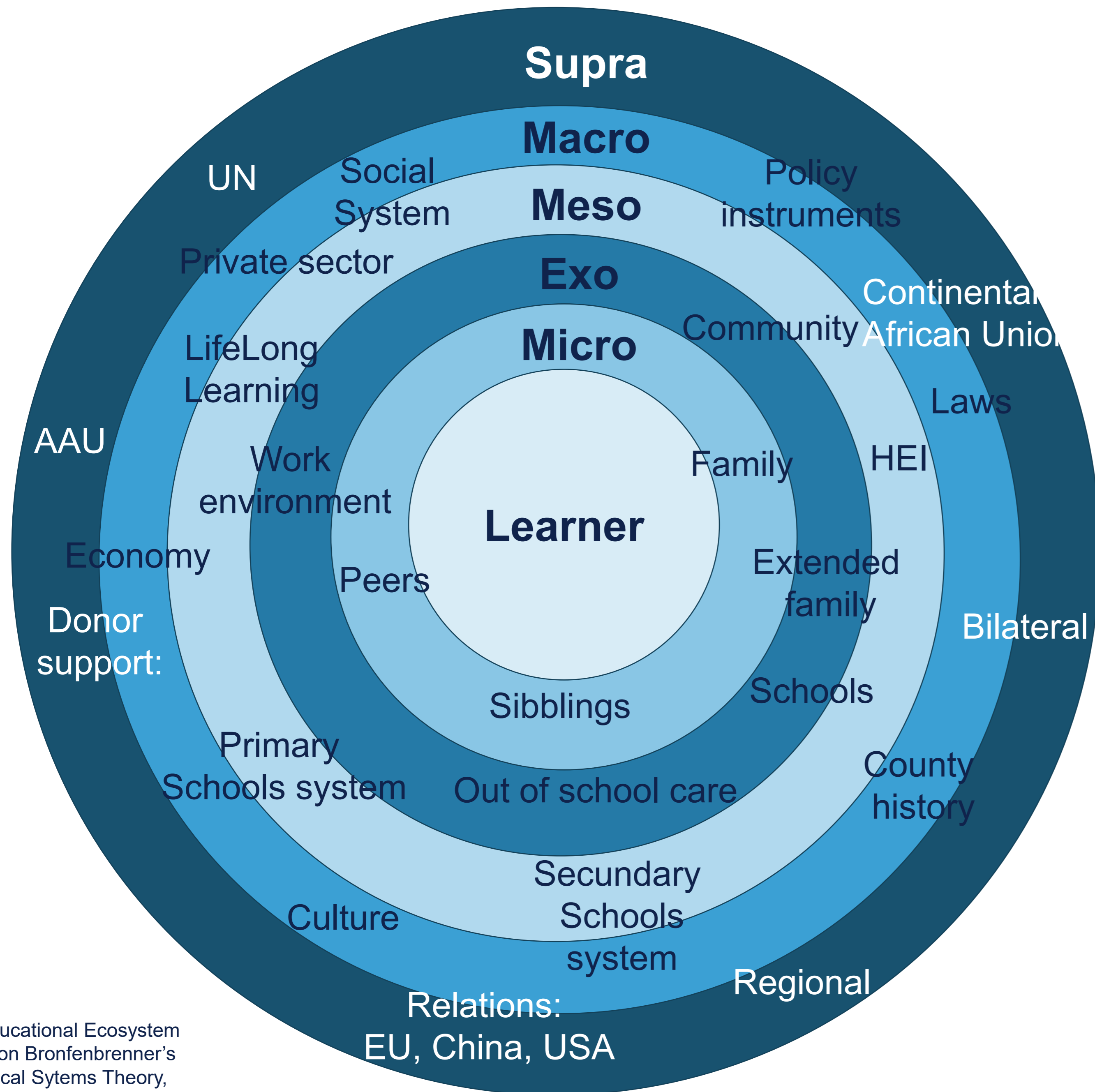


Different Levels of Action



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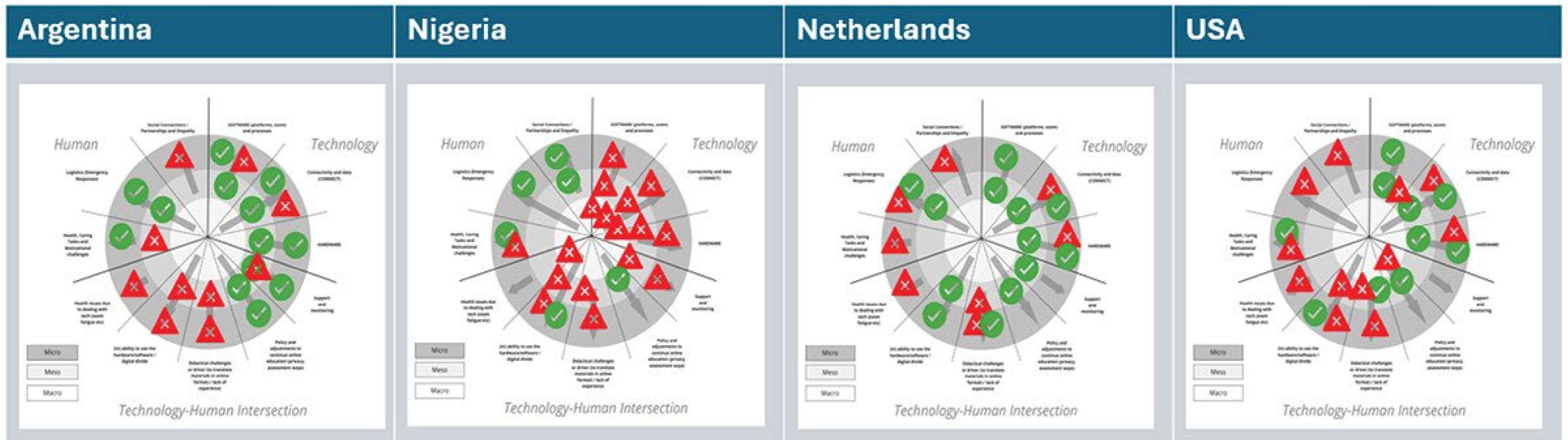
To increase learning, empowering the learner is key. But the educational system is nested. For solving societal problems, we need higher level responses.

Catch up for primary and secondary education enrollment, HEI is lagging behind

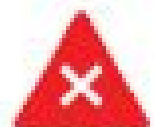
Political focus on HE is decreasing globally. That requires ownership of African national and Supranational bodies to create mechanisms.

Nested Systems

Institutional, National, Regional and Continental problems cannot be fixed by individuals
 African HEI improvement to be made at meso, national and supranational level



Driver of e-resilience



Challenge of e-resilience

- Marotta, J., & van de Laar, M. (2024). Education as an e-resilient system: Empirical insights from stakeholder perspectives in public affairs education. *Journal of Public Affairs Education*, 30(4), 607–634. <https://doi.org/10.1080/15236803.2024.2388919>

Aims and Benefits for Learning Should Guide Partnerships

Within HEI

Skill based learning

Interactive teaching:

Diversity

National HEI systems

Learn from your peers

Include Policy Partners, Youth Organisations, NGO

Investment in HEI infrastructure and facilities are needed

Bilateral/ Multilateral

International classroom – intercultural skills

Share knowledge (be open) to benefit from African context, learn from peers

Use various forms of internationalisation- Students, Staff, Virtual, Education, Research

Beyond Universities

Private Sector

New funding options by governments, African Union to focus on local context

Funding options (Erasmus, Horizon, Gates, Ford).

Be inclusive in who needs to be trained

- Students
- University Staff
- University Leadership
- Policy Makers on thematic knowledge
- In-country stakeholder on policy collaborations



**Thank you.
Merci**

Feel free to reach out!

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HANDBOOK FOR
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UN IATT online open event
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