

Fostering Agricultural Innovation through Higher Education: The Role of Regional Trade Agreements in Africa

Olumayowa Joseph IYANDA¹

¹Department of Agricultural Sciences, Afe Babalola University, Ado-Ekiti, Ekiti State, Nigeria, iyandamayojo@abuad.edu.ng

Abstract:

This study focuses at how regional trade agreements, especially the African Continental Free Trade Area (AfCFTA), might promote agricultural innovation in Africa by integrating higher education. Strengthening educational frameworks is essential for sustainable development and food security, given the critical role that agriculture plays in the continent's economy. The study looks at how the AfCFTA makes it easier to standardize agricultural curricula while maintaining high levels of cross-border academic and professional mobility. Regional agreements facilitate the smooth transfer of knowledge and skill development by standardizing the accreditation and quality assurance procedures. The study also emphasizes how cooperative research can help address issues in agriculture like crop diversification, soil degradation, and climate change. It talks about how trade agreements can encourage collaborations between academic institutions and research centers, boosting their ability to do research and encouraging creativity. Additionally highlighted is the incorporation of multidisciplinary abilities into agriculture education, demonstrating how universities may support economic growth by offering creative courses. Successful instances of educational innovation and integration fueled by trade agreements are demonstrated through case studies from several African nations. In order to generate a qualified workforce, improve research collaboration, and shape the future of agricultural education, the article makes the case that regional trade agreements are crucial. AfCFTA and comparable agreements can promote sustainable agricultural transformation and economic prosperity throughout Africa by tying trade and education policies together.

Keywords: Agricultural innovation; Higher education integration; Regional trade agreements

1. Introduction

Background on Agriculture in Africa

African economies have relied heavily on agriculture, which has a substantial impact on GDP, employment, and livelihoods (Jayne and Sánchez, 2021). It provides a significant amount of export income and employs about 60% of the workforce. African agriculture faces obstacles such insufficient infrastructure, restricted access to modern technologies, and the effects of climate change, despite its significance. In many areas, food insecurity and poverty have resulted from these problems, which have also impacted sustainability and production. With modernity and innovation, however, there is a great deal of room for expansion.

Importance of Higher Education in Agricultural Innovation

In order to promote agricultural innovation, higher education institutions are crucial. In order to create knowledge, develop human capital, and advance technology, universities and research facilities are essential. For sustainable agricultural methods, new crop types, and farming techniques, they provide training and materials. Through extension services, these organizations also assist smallholder farmers in spreading knowledge. Colleges can greatly increase agricultural resilience and output by bridging the gap between research and practice (Pěluča *et al.*, 2021).

Overview of Regional Trade Agreements, with a Focus on the African Continental Free Trade Area (AfCFTA)

By opening up new markets, lowering trade barriers, and promoting economic integration, regional trade agreements have the potential to revolutionize African agriculture (Pasara and Diko, 2020). Founded in 2018, the African Continental Free Trade Area (AfCFTA) seeks to unite the 54 African nations into a single market for goods and services. It is anticipated that the AfCFTA will increase agricultural exports, enhance food security, and foster economic expansion. In order to modernize agriculture, it also encourages investments in technology and infrastructure. Opportunities to remove trade obstacles and create a more competitive agriculture sector are presented by the implementation of the AfCFTA.

Purpose and Significance of the Study

The relationship between agricultural innovation, higher education, and regional trade agreements in Africa—with an emphasis on the AfCFTA—was examined in this study. The study looked at how research institutes and universities contribute to agricultural development and sought to find ways to increase agricultural production and sustainability in Africa. The impact of the AfCFTA on agricultural trade and economic integration was also evaluated. Effective policies and activities for agricultural transformation in Africa can be shaped by the findings, which provide insightful information for stakeholders, educators, and policymakers.

2. Regional Trade Agreements and Agricultural Education

An Overview of Regional Trade Agreements in Africa, Including the AfCFTA

One of the largest trade agreements is the African Continental Free Trade Area (AfCFTA), which includes 54 nations with a combined population of 1.3 billion and a GDP of \$3.4 trillion. Its objectives include lowering non-tariff obstacles, removing tariffs on 90% of goods, and promoting economic integration throughout Africa. Ezugwu and Duruji (2023) anticipate that this program will boost intra-African commerce, increase competitiveness, and draw in foreign investment.

AfCFTA is one of several regional trade agreements, which also include:

1. The 15 West African nations that make up the Economic Community of West African States (ECOWAS) advance free trade and economic integration.
2. The East African Community (EAC) is a group of six nations that prioritizes social, political, and economic integration.
3. Southern African Development Community (SADC): Promotes regional integration and sustainable economic growth among its 16 member nations.
In order to promote economic integration among its 21 member states, the Common Market for Eastern and Southern Africa (COMESA) promotes investment and trade.
For Africa's economic growth, commercial facilitation, and regional collaboration, these agreements are essential.

These Agreements' Function in Promoting Integration in Agricultural Education

Frameworks for cooperation and improvement of agricultural education are established by regional trade agreements as the AfCFTA, ECOWAS, EAC, SADC, and COMESA (Zongo and Oyelami, 2021). These agreements make the following possible:

1. **Knowledge and Resource Sharing:** The sharing of research results and instructional materials that result in cooperative projects and programs.
2. **Qualification Standardization:** Having uniform credentials across national boundaries improves mobility and access to career and educational possibilities.
3. **Building Capacity:** Arrangements to improve training, infrastructure, and agricultural education establishments.
4. **Funding and Investment:** Attracting capital to create cutting-edge facilities and teach new techniques.

The Value of Standardizing African Agricultural Education Programs

1. In order to ensure that educational programs fulfill consistent quality standards and provide graduates with necessary skills, it is imperative that agricultural education curricula be standardized throughout Africa.
2. **Mobility and acknowledgment:** Enables professionals and students to move across borders and obtain acknowledgment for their qualifications.
3. The formation of regional centers of excellence, the exchange of best practices, and cooperative research are all encouraged via networking and collaboration.
4. **Resolving Regional Issues:** Integrates regional concerns into curricula to equip graduates to tackle regional issues such as food security and climate change.
5. **Economic Growth and Development:** Promotes the relevance and quality of education, which helps create a skilled labor force that propels economic growth and agricultural innovation (Goczek *et al.*, 2021).

African agricultural education is integrated through regional trade agreements, and curriculum harmonization is crucial for enhancing mobility and uniformity as well as tackling regional issues, all of which contribute to the continent's agricultural and economic growth.

3. Standardization and Quality Assurance

Methods for Standardizing Accreditation and Quality Assurance in Agricultural Education

The following crucial procedures are involved in standardizing agriculture education's quality assurance and accreditation:

1. Establishing unified standards and frameworks that specify the skills and knowledge needed for agricultural programs is the first step in creating common standards and frameworks. Usually, industry players, regulatory agencies, and educational institutions work together to design these.
2. **Accreditation Agencies:** Establishing continental or regional organizations to assess and accredit agricultural programs in accordance with these criteria, guaranteeing institutions' consistency and caliber.
3. **Peer review and benchmarking:** Utilizing peer review and benchmarking procedures, programs are compared to other institutions' best practices. Peer reviews include input and suggestions for enhancements from outside specialists.
4. Aligning curricula to guarantee uniformity in learning objectives and basic competencies is known as curriculum alignment. To meet local demands while upholding overall standards, this may entail adopting or modifying model curricula.
5. Maintaining programs current and relevant requires the implementation of methods for continuous improvement, such as frequent program assessments, stakeholder feedback, and professional development for educators.
6. **Harmonization Initiatives:** Regional initiatives to develop uniform educational standards and quality assurance procedures throughout Africa include the African Union's Harmonization of Higher Education policy.

Educational and Career Mobility Affected by Standardization

Agricultural education standardization improves academic and career mobility in the following ways:

1. **Recognition of Qualifications:** Ensuring that credentials are accepted internationally so that graduates can seek work or additional education abroad without worrying about the validity of their credentials (Damelang *et al.*, 2020).
2. **Student Transfer Ease:** Encouraging students to move between school systems and nations enhances their education and extends their horizons.
3. **Professional Mobility:** According to Torre *et al.* (2022), standardized education guarantees that professionals possess acknowledged skills and abilities, allowing them to operate in many locations and support agricultural development worldwide.
4. **Networking and Collaboration:** Promoting cooperation between organizations, scholars, and experts through networking can result in cooperative research, pooled resources, and local centers of excellence.
5. **Drawing Talent and Investment:** Standardized accreditation and high standards draw researchers, investors, and students, which boosts enrollment, funds research, and enhances educational facilities.

Benefits of Maintaining High Standards in Agricultural Programs across Borders

Maintaining high standards offers several benefits:

1. **Quality Education:** Ensures students receive a high-quality education that prepares them to tackle complex agricultural challenges, leading to a competent workforce.
2. **Global Competitiveness:** Graduates from high-standard programs are better equipped to compete in the global job market and contribute to international agricultural development.
3. **Innovation and Research:** Fosters a culture of excellence in research and innovation, attracting top researchers and funding, and advancing agricultural science and technology.
4. **Sustainable Development:** Promotes sustainable agricultural practices by training graduates in the latest techniques and technologies that enhance environmental sustainability, food security, and economic growth.

The advantages of preserving high standards in cross-border agricultural programs

There are various advantages to upholding high standards:

1. **Quality Education:** A competent workforce is produced by guaranteeing that students obtain a top-notch education that equips them to handle challenging agricultural issues.
2. **Global Competitiveness:** Graduates of top-notch schools are better prepared to aid in the growth of international agriculture and compete in the global labor market.
3. **Research and Innovation:** Encourages a culture of excellence in research and innovation, drawing in top scientists and capital while promoting agricultural science and technology.
4. **Sustainable Development:** Encourages sustainable agriculture methods by educating graduates on the newest methods and tools that improve food security, economic expansion, and environmental sustainability.
5. **Social and Economic Impact:** Supports more general objectives of social and economic development by bettering food production, lowering poverty, and boosting livelihoods.
6. **Advocacy and Policy:** Equips graduates to advocate for and participate in policy conversations, influencing agricultural practices and policies for more successful development strategies.

There are many advantages to standardizing quality assurance and accreditation in agricultural education, including increased mobility and the creation of a workforce with the necessary skills to promote agricultural innovation and sustainable development. This is made possible by regional agreements and harmonization initiatives.

4. Initiatives for Cooperative Research

The value of cooperative research in tackling Africa's agricultural issues

The unique conditions and problems of Africa necessitate collaborative study in order to address agricultural issues. Key advantages consist of:

1. Bringing together a variety of experts and resources allows for more thorough approaches to challenging agricultural issues, which results in more creative solutions (Ewijk and Ros-Tonen, 2021).

2. **Handling Regional Difficulties:** Pest control, climate change, and water scarcity are just a few of the many agricultural problems that transcend national borders. Research collaboration makes coordinated regional solutions possible.
3. **Promoting Innovation:** Cooperation encourages the sharing of ideas, which propels the creation of novel agricultural techniques, tools, and regulations that raise sustainability and production.
4. **Building Capacity:** By offering mentorship, training, and knowledge transfer opportunities, these programs help institutions and nations become more capable of conducting research (Burgess and Chataway, 2021).

Role of Regional Trade Agreements in Promoting Partnerships

Regional trade agreements, like AfCFTA and economic communities such as ECOWAS, EAC, SADC, and COMESA, support partnerships between universities and research institutions by:

1. **Framework for Cooperation:** Providing formal structures for collaboration, including joint projects, funding, and technology exchange.
2. **Funding and Investment:** Attracting investment in research and innovation by creating a stable economic environment.
3. **Mobility and Exchange Programs:** Facilitating researcher, student, and professional mobility, enhancing collaborative efforts and best practices.
4. **Policy Alignment:** Harmonizing policies and regulations to simplify cross-border collaboration.

Regional Trade Agreements' Function in Fostering Collaborations

Partnerships between universities and research institutions are supported by regional trade agreements like the AfCFTA and economic communities like ECOWAS, EAC, SADC, and COMESA. These agreements provide formal frameworks for collaboration, such as funding, technology exchange, and joint projects.

2. **Funding and Investment:** Establishing a stable economic climate to draw in investment in R&D.
3. **Mobility and Exchange Programs:** Promoting professional, student, and researcher mobility while strengthening teamwork and best practices.
4. **Policy Alignment:** Bringing laws and policies into line to make international cooperation easier.

Successful Collaborative Research Initiatives, for Example

1. The West Africa Agricultural production Program (WAAPP): Promotes capacity building and technology distribution while enhancing production through regional cooperation.
2. African Research Universities Alliance (ARUA): An association of academic institutions dedicated to cooperative research to tackle development issues such as climate change and food security.
3. AfricaRice Center: Conducts cooperative research with partners both domestically and abroad to improve rice production.
4. The Consultative Group on International Agricultural Research (CGIAR) is a global collaboration that uses institutions like IITA and ILRI to increase agricultural productivity.

The effects of these initiatives on the research capacity of Africa

1. **Improved Research Infrastructure:** Research capabilities are increased through system and facility investments.

2. **Greater Knowledge and Proficiency:** Mentoring and training enhance researchers' and practitioners' knowledge.

Increased publications, patents, and technologies are the results of improved research outputs, which add to the body of knowledge worldwide (Belavy *et al.*, 2020).

Evidence-based agricultural development results from policy decisions that are informed by findings (Benni *et al.*, 2023).

5. **More robust networks and partnerships:** Promotes enduring connections and continuous cooperation.

6. **Economic and Social Impact:** Benefits farmers and rural communities by increasing food security, productivity, and reducing poverty.

Africa's agricultural problems must be addressed, research capacity must be increased, and sustainable development must be promoted through collaborative research backed by regional trade agreements.

5. Multidisciplinary Abilities and Creative Strategies

Diverse Proficiencies and Creative Methods in Contemporary Agriculture

Multidisciplinary Skills Are Essential

1. **All-encompassing Problem Solving:** Agriculture touches on a number of disciplines, including economics, chemistry, and biology. Having interdisciplinary abilities enables professionals to approach complicated problems from multiple perspectives, resulting in more efficient solutions.

2. **Innovation and Technology Integration:** A variety of disciplinary knowledge is needed to employ technologies like biotechnology and precision farming. Adoption and adaptation of these advances are facilitated by interdisciplinary skills.

3. **Sustainability and Environmental Stewardship:** Taking care of sustainability requires knowledge of resource management and ecological principles. Multidisciplinary abilities are essential for striking a balance between social, environmental, and production obligations.

4. **Policy and Economic Analysis:** A combination of expertise in economics and policy analysis is needed to develop and evaluate agricultural policies. Multidisciplinary professionals are better able to make decisions.

Integrating Novel Techniques in Agricultural Education

1. **Curriculum Design:** To provide students a wide range of knowledge, include courses from other disciplines, such as engineering and environmental science.

2. **Useful Experiences:** Incorporate practical experiences like as internships and fieldwork to use multidisciplinary knowledge in authentic contexts.

3. **Technology Use:** To educate students for changes in agriculture technology, incorporate cutting-edge tools such as Geographic Information Systems (GIS) and data analytics.

4. **Collaborative Learning:** Encourage cooperation among students by exposing them to a range of viewpoints through group projects and business partnerships.

5. **Sustainability Focus:** Prioritize teaching classes on resource management and sustainable agriculture to create methods that promote long-term environmental health and productivity (Tahat *et al.*, 2020).

Higher Education Institutions' Function

1. A diverse curriculum should be offered in order to guarantee a well-rounded education (Corbacho *et al.*, 2021).
2. **Promoting Research and Innovation:** Provide financial support for research and work with the government and business community to collaborate.
3. **Encouraging Interdisciplinary Collaboration:** To improve collaborative learning, arrange departmental joint projects and classes.
4. **Infrastructure and Technology Investment:** Establish cutting-edge facilities and equipment for study and hands-on training.
5. **Interacting with Industry and the Community:** Form alliances to provide real-world experience and tackle pressing issues.

Examples of Effective Educational Innovation and Integration

1. **West Africa Centre for Crop Improvement (WACCI):** regional trade agreements facilitate resource sharing at this facility, which combines plant breeding and biotechnology.
2. The Centre for Renewable Energy and Energy Efficiency (SACREEE) of the Southern African Development Community (SADC) fosters innovation by integrating energy studies with agriculture through SADC frameworks.
3. With the use of trade agreements, the African Network for Agriculture, Agroforestry, and Natural Resources Education (ANAFE) advance interdisciplinary education by fusing traditional and contemporary knowledge.
4. **Initiatives for Higher Education in the East African Community (EAC):** Promotes cooperative research and curriculum development, improving academic mobility via EAC agreements.

The Impact of These Projects

1. **Improved Research Infrastructure:** Funding for laboratories and research facilities increases the ability to do research.
2. **Better Educational Quality:** Including multidisciplinary techniques improves graduates' abilities.
3. **Greater Cooperation and Networking:** Promotes the exchange of information and assets.
4. **Improved Policy and Decision-Making:** Research helps create evidence-based, successful policies.
5. **Economic and Social Benefits:** Help increase food security, agricultural production, and people's quality of life.

Modern agriculture requires interdisciplinary skills and creative thinking, and higher education institutions are crucial to their development (Khaklula and Holovach, 2022). By encouraging collaborations and resource sharing, regional trade agreements strengthen these initiatives and promote better research capabilities as well as sustainable agricultural growth in Africa.

6. Connecting Economic Development with Education

Agricultural innovation, economic development, and education: a connection Economic Development and Agricultural Innovation and the Role of Education

1. **Development of Human Capital:** Education improves knowledge and abilities of individuals, producing a workforce proficient in implementing cutting-edge farming methods that increase economic growth and production (Ngepah *et al.*, 2021).
2. **Research and Development (R&D):** Colleges and research institutes are the main engines of agricultural R&D, generating new technology and answers to problems like soil degradation, insect control, and climate change.
3. **Innovative and Entrepreneurial Behaviour:** Economic development and competitiveness are boosted by new business ventures and technological adoption that result from a solid educational foundation that encourages entrepreneurial thinking.
4. **Decision-Making and Policy:** Educated people help shape policies that foster economic expansion and agricultural innovation.
5. **Technology Transfer:** By helping practitioners embrace new techniques and increase yields, education helps transfer technology from research institutes to the agricultural industry.

Workforce Development and Regional Trade Agreements (RTAs)

1. **Facilitating Mobility:** RTAs encourage professionals, researchers, and students to travel around, which improves the sharing of information and expertise.
2. **Harmonizing Educational Standards:** RTAs contribute to the standardization of educational credentials, which enhances skill recognition and increases job prospects.
3. **Promoting Collaboration:** RTAs help governments, the commercial sector, and educational institutions form alliances that result in cooperative research and training initiatives.
4. **Attracting Investment:** RTAs draw funding for training initiatives and educational facilities by bringing stability to the economy.
5. **Fostering R&D:** RTAs assist collaborative research projects that develop new technologies and enhance worker competencies.

Education-Based Sustainable Agriculture Practice Implementation

1. **Curriculum Development:** Include classes on innovative technology, environmental stewardship, and sustainability in agricultural curricula.
2. **Practical Training:** Provide exposure to sustainable techniques in real-world contexts through internships and fieldwork.
3. **Research and Innovation:** Investigate sustainable methods and inform the farming community of your results.
4. **Extension Services:** Offer farmers education and outreach initiatives to encourage the adoption of sustainable practices and technologies (Boyd and Spencer, 2021).
5. **Advocating for Policies:** Use evidence-based suggestions for sustainable agriculture to sway policymakers (Lazuka-Nicoulaud *et al.*, 2022).
6. **Community Engagement:** Work together with nearby communities to advance and put into practice sustainable farming methods.

Examples of Effective Innovation and Integration Case Studies

1. The AU's Comprehensive Africa Agriculture Development Programme (CAADP), which is backed by regional trade agreements, enhances agricultural production and food security through innovation and education.

The Southern African Network for Biosciences (SANBio) is a network that supports sustainable agricultural technologies and bioscience research, including technology transfer and training initiatives. It is financed by SADC.

3. Pan African University (PAU), a member of the African Union, uses regional trade agreements to promote its efforts to include sustainable agriculture into research and curricula throughout Africa.

By incorporating sustainable practices into research and education, the East African Agricultural Productivity Program (EAAPP) increases agricultural productivity through regional cooperation.

Innovation in agriculture and economic growth are fueled by education, and regional trade agreements foster workforce development by promoting investment, mobility, and cooperation. Through curriculum development, hands-on training, research, extension services, policy advocacy, and community engagement, educational institutions are instrumental in putting sustainable principles into practice. Initiatives that are successful show how crucial it is to combine innovation and education for Africa's agricultural development to be sustained.

7. Studies of Cases

Examples and Techniques of Innovative African Agriculture and Educational Integration African nations as examples

1. **Ghana:** West Africa Center for Crop Improvement (WACCI) at the University of Ghana Curriculum that is multidisciplinary: The Ph.D. program offered by WACCI integrates biotechnology, agronomy, plant breeding, and genetics.

Collaborative research involves collaborating on studies and exchanging knowledge with institutions throughout the world.

2. **Crop Improvement:** Creates disease-resistant, high-yielding crop types that are acceptable in West Africa (Elaine *et al.*, 2021).

The Agricultural Resource Center at Egerton University in Kenya offers hands-on instruction in agroforestry, water management, and sustainable farming.

3. **Community Involvement:** Offers farmer training courses and extension assistance.

In order to improve crops and animals, research and development focuses on sustainable methods and technology (Ondiege *et al.*, 2020).

5. **International Institute of Tropical Agriculture (IITA), Nigeria:** Research and Innovation: Promotes sustainable methods, pest control, and crop types. Training and Capacity Building: Trains farmers, extension agents, and researchers. Public-Private Partnerships: Works with the private sector to spread agricultural innovations.

Agricultural Innovation through Higher Education: Best Practices and Approaches

1. **Interdisciplinary Curriculum Design:** To address agricultural difficulties, integrate a variety of disciplines, such as biology, engineering, and social sciences.

2. Provide experiential and practical learning opportunities, like fieldwork and internships, to put theoretical knowledge into practice.

3. **Collaborative Research and Collaborations:** Encourage universities, research institutes, and the private sector to collaborate on research projects and collaborations.
4. **Extension Services and Community Engagement:** Develop relationships with nearby communities by implementing outreach initiatives to disseminate information and technology.
5. **Infrastructure and Technology Investment:** To aid in the development of agriculture, make investments in cutting-edge infrastructure and research centers.
6. **Policy Advocacy and Support:** Promote laws that increase agricultural innovation-friendly conditions (Fieldsend *et al.*, 2021).

Takeaways and Possibilities for Replication

1. **Holistic Approach:** Effective programs incorporate community involvement, hands-on training, and multidisciplinary knowledge (Coaquira *et al.*, 2023).
2. **Cooperation:** Strong alliances between local communities, governments, the commercial sector, and educational institutions are crucial.
3. **Sustainability Focus:** Long-term agricultural and economic gains are supported when sustainability is given top priority in research and education.
4. **Capacity Building:** To keep a skilled workforce, professional growth and ongoing training are essential.
5. **Policy and Institutional Support:** To promote innovation, robust policy frameworks and institutional support are essential.

Replication Possibility

1. **Regional Networks and Partnerships:** To share resources and exchange expertise, create networks such as ANAFE.
2. **Scalable Models:** Apply effective models from organizations such as IITA and WACCI to others.
3. **Technology Investment:** Encourage the establishment of research institutes and innovation clusters.
4. **Policy Advocacy:** Encourage regulatory frameworks and policies that are beneficial by using educational institutions.

The key to solving Africa's agricultural problems and advancing economic growth is educational innovation and integration. Sustainable innovation can be promoted and agricultural education systems improved in African nations by using best practices and taking inspiration from successful models.

8. Implications for Policy and Prospects

Policymakers' and educational institutions' implications:

1. Encourage and finance programs that enhance agricultural education by integrating agriculture with other disciplines, such as technology and environmental science.
2. **Infrastructure Investment:** To promote agricultural education and research, give top priority to financing for cutting-edge training materials, technology, and research facilities.
3. **Encouragement of Regional Collaboration:** By utilizing regional trade agreements, cross-border collaborations in agricultural research and education can be advanced, allowing for cooperative initiatives and resource sharing.
4. **Development of Sustainable Practices:** Make sure that regulations support research on technologies that farmers may use and integrate sustainable agriculture practices into curricula.

5. **Building Capacity and Developing the Workforce:** To improve the capabilities of the agricultural workforce, emphasize training initiatives, internships, and scholarships (Lazaro-Mojica *et al.*, 2021).

For educational establishments:

1. **Enhancement of the Curriculum:** Update curricula frequently to incorporate interdisciplinary thinking, the newest agricultural technologies, and sustainable farming methods.
2. **Building Industry Links:** To put academic knowledge into practice, establish solid ties with the community and industry through cooperative research, internships, and extension services.
3. **Supporting Research and Innovation:** Give priority to research and establish innovation hubs to aid joint initiatives with other academic institutions and business partners.
4. **Put Policy and Advocacy First:** Advocate for policies that will affect agriculture policies and coordinate educational initiatives with regional and national development objectives.

Agricultural Education Recommendations for Strengthening Regional Trade Agreements:

1. **Promote Mobility and Exchange Programs:** To improve cooperation and knowledge sharing, include clauses allowing professionals, researchers, and students to travel around.
2. **Advance Standardization:** To guarantee credential recognition and consistency among member nations, promote consistent educational standards and requirements.
3. **Encourage Collaborative Research Initiatives:** Provide financial support for cooperative studies and activities between academic institutions, research centers, and business associates.
4. **Strengthen Funding and Investment:** Establish systems to draw in funds and public-private partnerships to support agriculture education.
5. **Promote Policy Alignment:** Coordinate member states' agricultural policies to foster a unified atmosphere for learning and creativity.

Future Paths for Research:

1. **Impact of Technology Integration:** Examine how new technologies, such as artificial intelligence (AI) and precision agriculture, impact education and agricultural practices, as well as how they may be integrated into curricula.
2. **The efficacy of interdisciplinary approaches:** Evaluate how multidisciplinary education fosters creativity and equips students for real-world agricultural concerns.
3. Researching the creation and application of technology that increase output while lessening their negative effects on the environment is known as sustainable agricultural practices. Examine the ways in which regional trade agreements foster agricultural innovation and education, noting any shortcomings.
5. **Capacity Building and workers Development:** Examine ways to improve the skills of the agricultural workers via education and career advancement.
6. **Assessment of Policy Impact:** Look at how agricultural policies affect research projects and educational outcomes to guide the creation of new policies (Lencucha *et al.*, 2020).
7. **Community Engagement and Knowledge convey:** Look at ways that educational institutions can effectively engage the community and convey knowledge to agricultural practitioners.

The results highlight the value of education in promoting economic growth and agricultural innovation (Acevedo *et al.*, 2020). Interdisciplinary education, infrastructural investment, and regional cooperation must be the main priorities of policymakers and educational establishments.

Integration of education and agricultural innovation can be further advanced by strengthening regional trade agreements and conducting focused research.

9. Conclusion

An overview of the main points:

1. **Innovation and Integration in Education:** Overcoming Africa's agricultural obstacles requires both innovation and integration in educational approaches. Ghana, Kenya, South Africa, and Nigeria are great examples of how interdisciplinary education, practical training, and research can advance agriculture.
2. The African Continental Free Trade Area (AfCFTA) and other regional trade agreements play a critical role in improving agricultural education. They standardize teaching methods, encourage professional and student mobility, and facilitate cooperative research and capacity building.
3. **Criteria and Assurance of Quality:** To guarantee quality and career mobility, agriculture education must continue to meet strict criteria. Standardization fosters innovation and helps to build a trained workforce.
4. **Initiatives for Collaborative Research:** Universities, research institutes, and business can work together on collaborative research thanks to regional trade agreements. In order to solve agricultural issues and spur innovation, such initiatives are essential.
5. **New techniques and Multidisciplinary Skills:** Including new techniques and multidisciplinary skills in agricultural education equips students to handle today's challenges. An important part of this process is played by institutes of higher learning.
6. **Linking Economic Development and Education:** Innovation in agriculture and economic growth are significantly influenced by education. Fostering sustainable practices and creating a trained workforce require support for multidisciplinary education, infrastructure investment, and capacity building.
7. **Policy Implications and Future Directions:** Institutions of higher learning and policymakers should boost investments in infrastructure and research, encourage interdisciplinary education, and improve regional cooperation. Future studies should concentrate on sustainable practices, the influence of trade agreements on agricultural innovation, and technological integration.

Reasons in Favor of Regional Trade Agreements' Contribution to Agriculture Education

1. **Knowledge Exchange Facilitation:** Trade agreements increase cross-border cooperation and knowledge exchange by improving mobility for professionals, researchers, and students (Barreau *et al.*, 2020).
2. **Standards Harmonization:** They improve credential recognition and promote mobility by standardizing educational methods and credentials throughout member nations (Zimmer, 2020).
3. **Encouragement of Collaborative Research:** Trade agreements encourage cooperative cooperation and research, tackling local agriculture concerns and advancing sustainable methods.
4. **Investment and supporting Opportunities:** They open doors for supporting agricultural research and education, such as regional funding structures and public-private partnerships.
5. **Policy Alignment and Support:** Agreements bring agricultural policies and regulations into line, fostering an atmosphere that is conducive to the adoption of cutting-edge teaching methods and initiatives.

In conclusion, African agriculture cannot thrive sustainably until trade policies are integrated with higher education. Educational establishments foster innovation, develop highly qualified

labour, and advance sustainability. Research support, standardization, and collaboration are facilitated by regional trade agreements.

A unified response to agricultural problems, improved educational quality, and increased effect from agricultural research is all achieved by coordinating educational goals with trade policies (Ekwamu *et al.*, 2021). In addition to enhancing food security and promoting sustainable development, this collaboration will boost Africa's economy. A more sustainable and affluent future depends on the advancement of agricultural education and innovation, which requires cooperation from legislators, academic institutions, and regional partners.

10. References

Acevedo, M., Pixley, K., Zinyengere, N., Meng, S., Tufan, H., Cichy, K., Bizikova, L., Isaacs, K., Ghezzi-Kopel, K., and Porciello, J. (2020). A scoping review of adoption of climate-resilient crops by small-scale producers in low- and middle-income countries. *Nature Plants*, 6, 1231 - 1241. <https://doi.org/10.1038/s41477-020-00783-z>.

Barreau, J., Havard, C., and Bah, A. (2020). Global union federations and international framework agreements: Knowledge exchange and creation. *European Journal of Industrial Relations*, 26, 41 - 57. <https://doi.org/10.1177/0959680119834170>.

Belavy, D., Owen, P., and Livingston, P. (2020). Do successful PhD outcomes reflect the research environment rather than academic ability? *PLoS ONE*, 15. <https://doi.org/10.1371/journal.pone.0236327>.

Benni, N., Grovermann, C., and Finger, R. (2023). Towards more evidence-based agricultural and food policies. *Q Open*. <https://doi.org/10.1093/qopen/qoad003>.

Boyd, D., and Spencer, R. (2021). Sustainable farmer-to-farmer extension – the experiences of private service providers in Zambia. *International Journal of Agricultural Sustainability*, 20, 438 - 448. <https://doi.org/10.1080/14735903.2021.1939592>.

Burgess, H., and Chataway, J. (2021). The importance of mentorship and collaboration for scientific capacity-building and capacity-sharing: perspectives of African scientists. *F1000Research*, 10, 164. <https://doi.org/10.12688/F1000RESEARCH.50937.1>.

Coaquira, W., Rodríguez, M. C., López-Sampedro, S., Estuardo, W., Barahona, C., and Albuja, M. (2023). Educational Strategies to Promote Environmental Sustainability and Healthy Eating: A Holistic Approach. *Journal of Namibian Studies: History Politics Culture*. <https://doi.org/10.59670/jns.v33i.1032>.

Corbacho, A., Minini, L., Pereyra, M., González-Fernández, A., Echániz, R., Repetto, L., Cruz, P., Fernández-Damonte, V., Lorieto, A., and Basile, M. (2021). Interdisciplinary higher education with a focus on academic motivation and teamwork diversity. *International Journal of Educational Research Open*. <https://doi.org/10.1016/j.ijedro.2021.100062>.

Damelang, A., Ebensperger, S., and Stumpf, F. (2020). Foreign Credential Recognition and Immigrants' Chances of Being Hired for Skilled Jobs—Evidence from a Survey Experiment Among Employers. *Social Forces*, 99, 648 - 671. <https://doi.org/10.1093/sf/soz154>.

Ekwamu, A., Swanepoel, F., Mentz-Coetzee, M., Kapfudzaruwa, F., and Leresche, K. (2021). Agriculture and tertiary education within the context of global and African development goals. *Transforming tertiary agricultural education in Africa*. <https://doi.org/10.1079/9781789246544.0001>.

Elaine, A., Wilfred, E., Abigail, T., Precious, K., Harry, M., and Eric, Y. (2021). Responses of smallholder farmers on sorghum production preferences and constraints in the Upper East Region of Ghana. *Journal of Agricultural Extension and Rural Development*. <https://doi.org/10.5897/jaerd2021.1260>.

Ewijk, E., and Ros-Tonen, M. (2021). The fruits of knowledge co-creation in agriculture and food-related multi-stakeholder platforms in sub-Saharan Africa – A systematic literature review. *Agricultural Systems*, 186, 102949. <https://doi.org/10.1016/j.agsy.2020.102949>.

Ezugwu, O., and Duruji, M. (2023). African Continental Free Trade Area Agreement (Afcfta) and the Challenges of Regional Integration in Africa. *International Journal of Social Service and Research*. <https://doi.org/10.46799/ijssr.v3i10.504>.

Fieldsend, A., Cronin, E., Varga, E., Bíró, S., and Rogge, E. (2021). ‘Sharing the space’ in the agricultural knowledge and innovation system: multi-actor innovation partnerships with farmers and foresters in Europe. *The Journal of Agricultural Education and Extension*, 27, 423 - 442. <https://doi.org/10.1080/1389224X.2021.1873156>.

Goczek, Ł., Witkowska, E., and Witkowski, B. (2021). How Does Education Quality Affect Economic Growth?. *Sustainability*, 13, 6437. <https://doi.org/10.3390/SU13116437>.

Jayne, T., and Sánchez, P. (2021). Agricultural productivity must improve in sub-Saharan Africa. *Science*, 372, 1045 - 1047. <https://doi.org/10.1126/science.abf5413>.

Khaklula, B., and Holovach, T. (2022). Role and Place of Implemented Innovations in the Agricultural Sector of Ukraine. *Herald of Khmelnytskyi National University. Economic sciences*. <https://doi.org/10.31891/2307-5740-2022-308-4-40>.

Lazaro-Mojica, J., and Fernandez, R. (2021). Review paper on the future of the food sector through education, capacity building, knowledge translation, and open innovation. *Current opinion in food science*, 38, 162-167. <https://doi.org/10.1016/j.cofs.2020.11.009>.

Lazuka-Nicoulaud, E., Naidoo, K., Gross, K., Williams, J., and Kirsten-Coleman, A. (2022). The Power of Advocacy: Advancing Vision for Everyone to Meet the Sustainable Development Goals. *International Journal of Public Health*, 67. <https://doi.org/10.3389/ijph.2022.1604595>.

- Lencucha, R., Pal, N., Appau, A., Thow, A., and Drope, J. (2020). Government policy and agricultural production: a scoping review to inform research and policy on healthy agricultural commodities. *Globalization and Health*, 16. <https://doi.org/10.1186/s12992-020-0542-2>.
- Ngepah, N., Saba, C., and Mabindisa, N. (2021). Human capital and economic growth in South Africa: A cross-municipality panel data analysis. *South African Journal of Economic and Management Sciences*, 24. <https://doi.org/10.4102/SAJEMS.V24I1.3577>.
- Ondiege, E., Mutuku, M., and Mungai, N. (2020). Farmer-preferred learning methods and utilised teaching approaches by Egerton University, Kenya. *African Crop Science Journal*. <https://doi.org/10.4314/ACSJ.V28IS1.15S>.
- Pasara, M., and Diko, N. (2020). The Effects of AfCFTA on Food Security Sustainability: An Analysis of the Cereals Trade in the SADC Region. *Sustainability*. <https://doi.org/10.3390/su12041419>.
- Pělucha, M., Kouřilová, J., Kasabov, E., and Feurich, M. (2021). Expanding the ontological horizons of rural resilience in the applied agricultural research policy: The case of the Czech Republic. *Journal of Rural Studies*, 82, 340-350. <https://doi.org/10.1016/J.JRURSTUD.2021.01.030>.
- Tahat, M., Alananbeh, K., Othman, Y., and Leskovar, D. (2020). Soil Health and Sustainable Agriculture. *Sustainability*. <https://doi.org/10.3390/su12124859>.
- Torre, E., Perez-Encinas, A., and Gomez-Mediavilla, G. (2022). Fostering Sustainability through Mobility Knowledge, Skills, and Attitudes. *Sustainability*. <https://doi.org/10.3390/su14031349>.
- Zimmer, R. (2020). International Framework Agreements. *International Organizations Law Review*. <https://doi.org/10.1163/15723747-01701008>.
- Zongo, A., and Oyelami, L. (2021). Modeling the Impact of Non-Tariff Barriers in Services on Intra-African Trade: Global Trade Analysis Project Model. *LSN: Regional Arrangements (Topic)*. <https://doi.org/10.2139/ssrn.3854631>.